## Quick Urban Integrated Combat Kriegsspiel (QUICK)

# Lesson 2 Play of QUICK Introductory Version

Urban Operations Planner Course 23-01
Brian Train
0800-1045 20 May 2023

### Objective:

Learn and reinforce game's lessons by playing and then discussion

#### Method:

- Quick review of game concepts, questions
- Simultaneous play of game in groups of 4 (~120 minutes)
- Facilitators will circulate to answer questions, confirm and offer (some) advice

#### Advice:

- Focus on what you want to do
- Make a plan, discuss with your partner (one of you should be "senior")
- Don't worry about finishing or winning
- Review rules and player aids; ask questions!

## AAR and discussion (~30 minutes):

Jot down general questions and observations during your play

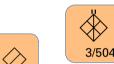
## **Basic Concepts**



• **Roles**: Players are US Division/ Olvanan Group Army commanders who maneuver 2-4 brigades of several types



 Force Structures: Brigades are combined arms formations of Maneuver Units (battalions) plus allocated Enablers (Recon, Artillery, Engineer, Supply) that act under the direction of Headquarters units



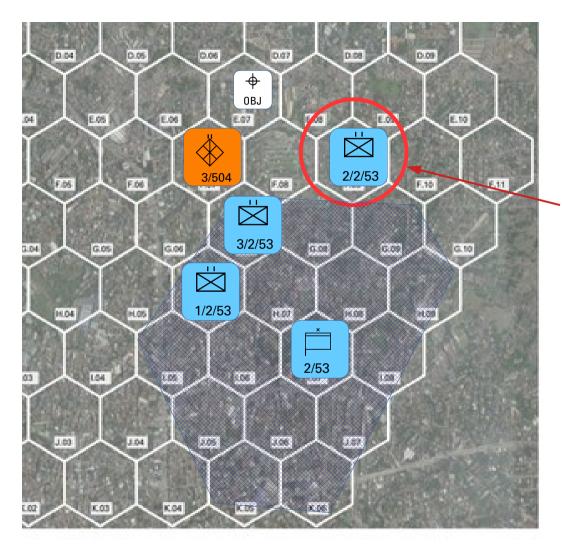
- World: hex map of large urban area; abstract space and time scale
- Action: Within a cyclic Sequence of Play, selected cubes guide actions and opportunities (moving, attacking, organizing, recovering)



 Winning: Seize key terrain objectives, or devise other victory conditions per scenario

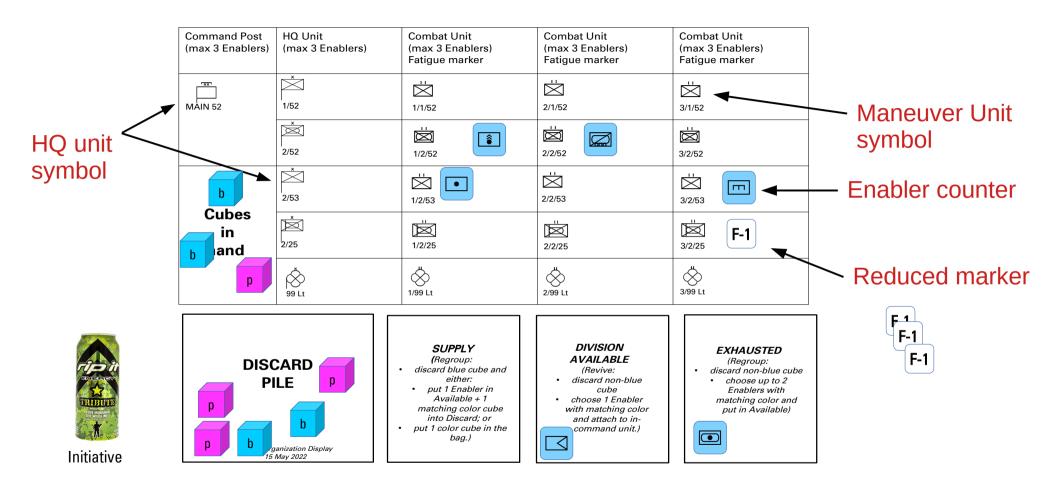


2/2/52



#### **Not in-command!**

- cannot move with rest of formation
- cannot receive Enablers
- cannot recover from Reduced status
- may move and attack independently, but formation is less efficient



Organization display is hidden from enemy view by screen

## Game scenarios

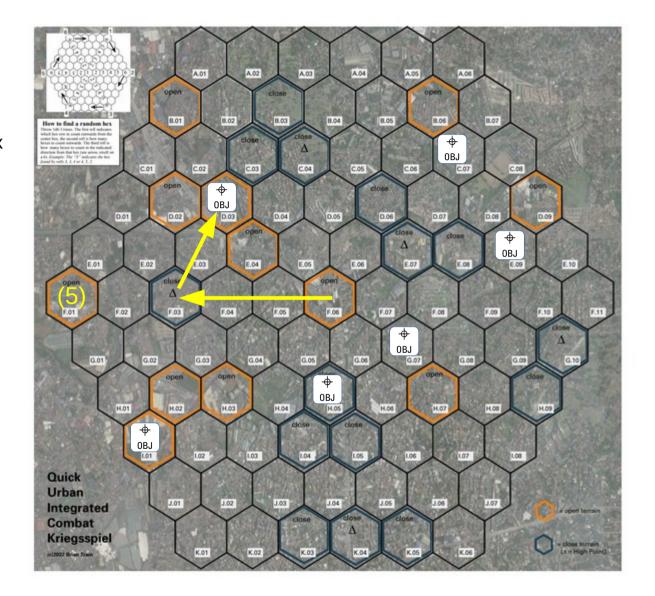
- Training both sides established in the city
- Meeting engagement both sides enter from the perimeter to seize objectives
- Invasion US enters city held by Olvana
- Urban defense US and Belesian forces hold off Olvanans until reinforced
- Use optional rules if you want (suggest Varied Initiative)

## Setting Up – finding a random hex

- Throw 1d6 3 times.
- The first roll indicates which hex row to count outwards from the center hex (F.06).
- The second roll is how many hexes to count outwards, counting the first hex as "1".
- The third roll is how many hexes to count in the indicated direction (clockwise) from that hex. Reroll a 6.

#### Examples:

- OBJ D.03: 5, 4, 2
- OBJ C.07: 6, 4, 4
- OBJ E.09: 1, 5, 3
- OBJ G.07: 2, 3, 1
- OBJ H.05: 3, 3, 1
- OBJ I.01: 4, 6, 2



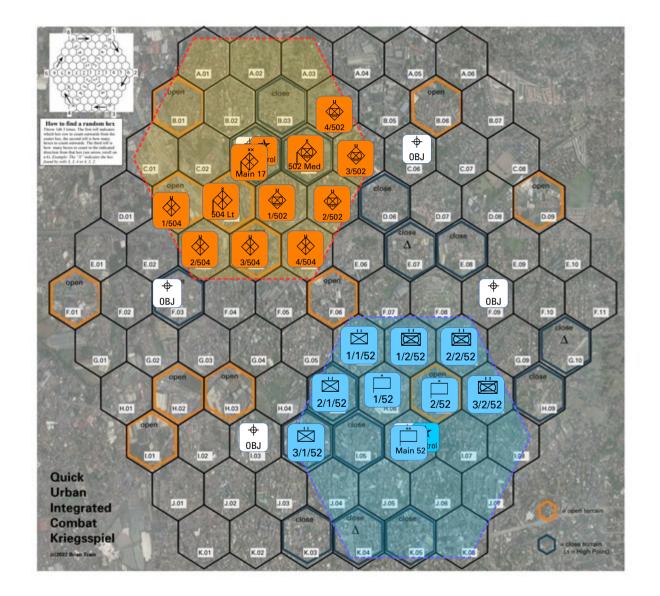
## **Training Scenario**

#### US

- Main 52 Div CP
- 1/52 Bde (+ 1 x Arty, 1 x Engr, 1 x Supply)
- 2/52 Bde (+ 1 x Arty, 1 x Supply)
- Pool: 9 blue, 5 pink
- Supply: 1 x Arty, 1 x Recon, 1 x Supply; 1 blue, 2 pink

## Olvana

- Main 17 GA CP
- 504 Lt CAB (+ 2 x Arty, 1 x Recon)
- 502 Med CAB (+ 2 x Arty, 1 x Recon)
- Pool: 11 blue, 3 pink
- Supply: 2 x Engr, 1 x
   Supply; 2 blue, 1 pink



## AAR and Discussion – learning objectives

- Combined Arms task organization gives the force complementary abilities
- Understanding tempo speed vs casualties
- Urban terrain compresses units into much smaller spaces
- Increased resource usage and casualties
- COFMS and tactics higher ratio of attacker to defender required in urban environment
- Civilian presence on battlefield affecting ROE and information environment
- Civilian infrastructure's effect on military operations

## AAR and Discussion - questions

- Describe your plan for playing the scenario.
- How successful was the implementation of your plan?
- What challenges/dilemmas did you face?
- What would you do differently next time?
- What did you learn from playing this game?
- What did you expect, and what did you get?
- What made sense to you, and what didn't?
- What could be modified/enhanced to improve the game?